Kerala Agricultural University College of Agriculture, Vellayani Comprehensive Student Satisfaction Assessment Form B.Sc. (Hons.) Agriculture Academic Year: 2025-26

Name of student: (optional) Admission number of student: (optional) Semester Number:

Instructions for Students:

This feedback is vital for continuous improvement of our academic programs and campus facilities. Your honest assessment will help us enhance the quality of education and services provided. Your responses will remain confidential.

Rating Scale:

Please rate each item on a scale of 1 to 5:

- **1 - Excellent**: Consistently exceeds expectations; exemplary performance

- **2 - Very Good**: Often exceeds expectations; high quality performance

- **3 - Good**: Meets expectations consistently; satisfactory performance

- **4 - Fair**: Sometimes meets expectations; needs some improvement

- **5 -Satisfactory**: Rarely meets expectations; significant improvement required

Section A: Academic Curriculum and Course Content

| No. | Statement | Rating (1-5) | Comments |

|-----|-----|------|------|

| 1 | The curriculum is comprehensive and aligns with current agricultural industry needs | | |

| 2 | The syllabus content incorporates recent developments and emerging areas in agriculture | | |

| 3 | The courses offer an appropriate balance between theoretical knowledge and practical applications | | | | 4 | The sequence of courses facilitates progressive learning and knowledge building | | |

| 5 | The curriculum includes sufficient opportunities for field-based and experiential learning | | |

| 6 | The elective courses offer meaningful specialization options in your areas of interest | | |

| 7 | The course workload is manageable and appropriately challenging | | |

Please suggest specific updates needed in the curriculum:

Section B: Teaching Quality and Methodology

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|------|

| 1 | Instructors demonstrate comprehensive subject knowledge and expertise in their teaching areas | | |

| 2 | Teaching methods incorporate diverse approaches (lectures, discussions, demonstrations, etc.) | |
|

| 3 | Instructors effectively use real-world examples and case studies to illustrate concepts | | |

| 4 | Classes are well-organized with clear learning objectives and lesson structure | | |

| 5 | Instructors effectively engage students and encourage participation and critical thinking | | |

| 6 | Instructors are responsive to questions and provide helpful clarifications during lectures | | |

| 7 | Faculty are accessible during office hours and provide constructive guidance when needed | | |

| 8 | Guest lectures and expert sessions add valuable industry perspective to the courses | | |

| 9 | Faculty provide timely and constructive feedback on assignments and assessments | | |

| 10 | Teaching approaches accommodate different learning styles and student needs | | |

Please share suggestions for improving teaching methods:

Section C: Laboratory and Field Practical Experiences

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|

- | 1 | Laboratory exercises effectively complement theoretical concepts taught in class | | |
- | 2 | Laboratory facilities are well-equipped with modern instruments and equipment | | |
- | 3 | Laboratory instructors provide clear demonstrations and guidance during practical sessions | | |
- | 4 | Sufficient time is allocated for hands-on practice during lab sessions | | |
- | 5 | Field practical experiences provide exposure to real agricultural operations and challenges | | |
- | 6 | Safety protocols are clearly communicated and enforced in laboratories | | |
- | 7 | Laboratory manuals and instructional materials are clear and comprehensive | | |
- | 8 | Practical assessment methods effectively evaluate acquired skills and techniques | | |

Please suggest improvements for practical training:

Section D: Evaluation and Assessment Methods

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|------|

- | 1 | Assessment methods effectively evaluate both theoretical understanding and practical skills | | |
- 2 | Examination questions test conceptual understanding rather than mere memorization | | |
- | 3 | Continuous assessment components (assignments, quizzes, presentations) are well-designed | | |
- | 4 | The weightage given to different assessment components is appropriate | | |
- | 5 | Assessment criteria are clearly communicated at the beginning of each course | | |
- | 6 | Evaluation results are released promptly with appropriate feedback | | |
- | 7 | Re-evaluation and grievance procedures are transparent and accessible | | |

Suggestions for improving evaluation methods:

Section E: Infrastructure and Learning Resources

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|

| 1 | Classrooms are spacious, well-ventilated, and have proper lighting and acoustics | | |

| 2 | Audio-visual equipment functions properly and enhances the learning experience | | |

| 3 | Laboratory spaces are adequate for the number of students and type of experiments | | |

4 | Experimental farms and field plots are well-maintained and suitable for practical training | | |

| 5 | The library has a comprehensive collection of books, journals, and digital resources | | |

| 6 | Library cataloging system and borrowing procedures are user-friendly | | |

- | 7 | Digital learning platforms and e-resources are accessible and useful | | |
- | 8 | Computer facilities are adequate with necessary software for agricultural studies | | |
- | 9 | Campus Wi-Fi connectivity is reliable and has sufficient bandwidth | | |
- | 10 | Study spaces (individual and group) are available and conducive for academic work | | |

Specific infrastructure improvements needed:

Section F: Hostel and Residential Facilities

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|------|

- | 1 | Hostel rooms are adequately sized, ventilated, and furnished | | |
- | 2 | Bathroom and toilet facilities are clean and well-maintained | | |
- | 3 | Drinking water facilities provide safe and reliable access to clean water | | |
- | 4 | Hostel maintenance issues are addressed promptly by the administration | | |
- | 5 | Hostel wardens are approachable, responsive, and support student welfare | | |

| 6 | Hostel rules and regulations are reasonable and properly communicated | | |

| 7 | Security measures ensure student safety within hostel premises | | |

| 8 | Common areas (lounges, recreation rooms) are available and well-maintained | | |

| 9 | Laundry facilities are adequate and functioning | | |

| 10 | The overall living environment supports academic focus and well-being | | |

Suggestions for improving residential facilities:

Section G: Dining and Food Services

| No. | Statement | Rating (1-5) | Comments |

|-----|-----|------|------|

- | 1 | Mess food is nutritious, balanced, and caters to dietary requirements | | |
- | 2 | Food preparation and serving areas maintain high standards of hygiene | | |
- | 3 | Food quality is consistent across meals and throughout the week | | |

| 4 | Meal timing and serving procedures are efficient and well-organized | | |

- | 5 | The mess committee effectively addresses student feedback about food | | |
- | 6 | Dining facilities are clean, comfortable, and have sufficient seating | | |
- | 7 | Alternative dining options (canteen, cafeteria) offer quality food at reasonable prices | | |
- | 8 | Special dietary needs (medical, religious, personal) are accommodated | | |

Suggestions for improving food services:

Section H: Student Development and Support Services

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|------|

- | 1 | Academic advising helps in course selection and educational planning | | |
- | 2 | Remedial support is available for students facing academic difficulties | | |
- | 3 | Career counseling services provide guidance on career options in agriculture | | |
- | 4 | Placement cell actively facilitates internship and job opportunities | | |
- | 5 | Student mentoring programs offer valuable guidance and support | | |
- | 6 | Mental health and counseling services are accessible and effective | | |
- | 7 | Financial aid and scholarship information is clearly communicated | | |
- | 8 | Extracurricular activities complement academic learning and skill development | | |
- 9 | Student clubs and societies receive adequate support and recognition | |
- | 10 | Leadership development opportunities are available through various platforms | | |

Suggestions for improving student support services:

Section I: Campus Life and Environment

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|

| 1 | Sports facilities are well-maintained and accessible | | |

2 | Cultural facilities support diverse artistic and cultural expressions | | |

| 3 | The campus environment promotes physical health and well-being | | |

| 4 | Medical facilities provide adequate healthcare services | | |

| 5 | Campus security measures ensure a safe environment | | |

| 6 | Transportation services between campus locations are reliable | | |

| 7 | Environmental sustainability is practiced across campus operations | | |

| 8 | Campus landscapes and green spaces enhance the learning environment | | |

9 Campus atmosphere fosters diversity, inclusion, and mutual respect

| 10 | The university promotes active student participation in governance | | |

Suggestions for improving campus environment:

Section J: Administrative Services

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|------|

| 1 | Administrative offices are responsive to student queries and concerns | | |

| 2 | Document processing (transcripts, certificates, letters) is efficient | | |

| 3 | Fee payment procedures are convenient and well-organized | | |

| 4 | Registration and enrollment processes are straightforward | | |

| 5 | Communication about important deadlines and procedures is clear and timely | | |

| 6 | Grievance redressal mechanisms are effective and accessible | | |

| 7 | Student welfare initiatives receive appropriate administrative support | | |

| 8 | Administrative staff demonstrate professionalism and helpfulness | | |

Suggestions for improving administrative services:

Section K: Overall Academic Experience

| No. | Statement | Rating (1-5) | Comments |

|-----|------|------|

| 1 | The program is developing your technical knowledge and skills in agriculture | | |

| 2 | The program is enhancing your critical thinking and problem-solving abilities | | |

| 3 | The program is building your communication and interpersonal skills | | |

| 4 | The program is preparing you for careers in the agricultural sector | | |

| 5 | The program is fostering innovation and entrepreneurial thinking | | |

| 6 | The program is developing your awareness of sustainable agricultural practices | | |

| 7 | The program is instilling professional ethics and values | | |

| 8 | Your overall satisfaction with the educational experience at KAU | | |

What aspects of the program have been most valuable to your learning?

What aspects of the program need the most improvement?

Additional Comments and Suggestions:

Student Information (Optional):

- **Semester/Year**: _____

- **Specialization/Stream**: _____

Thank you for your valuable feedback!

Date: ______ **Signature**: ______

For Official Use Only:

- Date Received: _____
- Processed by: _____
- Action Taken: _____